

## **NAFSA: ASSOCIATION OF INTERNATIONAL EDUCATORS**

Statement of Ethics, part 3 (Taken from: NAFSA.org)

### **In relationships with international students & scholars, members shall:**

1. Understand and protect the civil and human rights of all individuals.
2. Not discriminate with regard to race, color, national origin, ethnicity, sex, religion, sexual orientation, marital status, age, political opinion, immigration status, or disability.
3. Recognize their own cultural and value orientations and be aware of how those orientations affect their interactions with people from other cultures.
4. Demonstrate awareness of, sensitivity to, and respect for other educational systems, values, beliefs, and cultures.
5. Not exploit, threaten, coerce, or sexually harass others.
6. Not use one's position to proselytize.
7. Refrain from invoking governmental or institutional regulations in order to intimidate participants in matters not related to their status.
8. Maintain the confidentiality, integrity, and security of participants' records and of all communications with program participants. Members shall secure permission of the individuals before sharing information with others inside or outside the organization, unless disclosure is authorized by law or institutional policy or is mandated by previous arrangement.
9. Inform participants of their rights and responsibilities in the context of the institution and the community.
10. Respond to inquiries fairly, equitably, and professionally.
11. Provide accurate, complete, current, and unbiased information.
12. Refrain from becoming involved in personal relationships with students and scholars when such relationships might result in either the appearance or the fact of undue influence being exercised on the making of professional judgments.
13. Accept only gifts that are of nominal value and that do not seem intended to influence professional decisions, while remaining sensitive to the varying significance and implications of gifts in different cultures.
14. Identify and provide appropriate referrals for students or scholars who experience unusual levels of emotional difficulty.
15. Provide information, orientation, and support services needed to facilitate participants' adaptation to a new educational and cultural environment.